

Arlington School District No. 16
"We provide the means to accomplish dreams"

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| Supportive Information Sheet |
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Subject: GRANT APPLICATION FOR FUNDS FOR HIGHLY CAPABLE STUDENTS

Action

Page(s): Eight (8) pages, including cover

Submitted by: Diane Kirchner-Scott, Executive Director of Teaching & Learning

Date: September 22, 2008

Background Information:

This is an annual application for State funds for highly capable students. The funds are to be used for the education of highly capable students.

Currently 139 students in grades 2-6 qualified and were served in the Highly Capable Program.

Administrative Consideration:

The grant allocation is \$48,588 for the 2008-09 school year. This is about 25% of the total cost of the Highly Capable Program.

The remaining cost for this program and for advanced placement math and science classes at the middle school level comes from District levy monies.

Superintendent's Recommendation:

That the Board approves the attached application for the Highly Capable Student Grant for the 2008-09 school year.

217 Highly Capable Students Program

Fiscal Year: 08-09

Milestone: Final Approval Issued (Printed 8/29/2008)

District: Arlington School District

Organization Code: 31016

ESD: Northwest Educational Service District 189

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Highly Capable Program Assurances

These Assurances must be: PRINTED, SIGNED AND SENT TO:

Highly Capable Program

Office of Superintendent of Public Instruction
Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

Each Local Education Agency (LEA) plan shall provide assurance the LEA will ensure that:

1. The application and program plan are approved annually by the school board;
2. A written program description including, but not limited to, procedures for notification, nomination, assessment, selection, placement procedures, and program options is on file;
3. Parental permission is obtained in writing prior to conducting assessment(s) unique to the HC program identification process and providing special services and programs (WAC 392-170-047);
4. Parental notice includes a full explanation of the procedures for identification and program options, and provides an explanation of the appeal process (WAC 392-170-047);
5. The screening and/or identification process for determining student eligibility for highly capable program adheres to the use of:
 - a. Equitable accessibility for all nominated students,
 - b. Multiple criteria for determination of superior intellectual ability (WAC 392-170-040),
 - c. Nondiscrimination in the use of tests (WAC 392-170-060),
 - d. Nondiscrimination in the review of testing results (WAC 392-170-065);
6. The process and policies for selection of the most highly capable include procedures as defined in WAC 392-170-075;
7. Quality assurance measures are in place for coding students who have been assessed and identified as highly capable on the WASL;
8. The district program evaluation plan includes monitoring for the program components as defined in WAC 392-170-087;
9. The district will fulfill all responsibilities consistent with WAC 392-170;
10. The district will submit the annual application by July 1, 2008 and end of year report by July 1, 2009.

NAME OF AUTHORIZED REPRESENTATIVE:

Linda Byrnes

POSITION/TITLE OF AUTHORIZED REPRESENTATIVE:

Superintendent

Signature: (Print, Sign & Mail)

Date: (example 1/5/07)

5/19/08

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Alert! The application is due July 1, 2008. The application will not be reviewed until the 2007-08 End of Year Report is approved.

Students Served

Projected district's total basic education FTE enrollment: 5,163

- Estimated Allocation:

NOTE: The Estimated Allocation is for planning purposes only; funding will depend upon actual district FTE enrollment.

- 2.314% of District's Total Basic Education FTE:

Projected number of HCP Students (2.314% of District's FTE enrollment) to be served by grade level:

NOTE: The total number of students to be served with the State HCP grant allocation must be 2.314-3% of the district's FTE enrollment. Additional students served with district, federal or other funds are not reported in this application.

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|---|---|---|----|----|----|----|---|---|---|----|----|----|-------|
| | | 9 | 15 | 25 | 30 | 40 | | | | | | | 119 |

Annual Notification of HC Testing Activity

Identify method used to circulate annual notification of HC testing for program identification to parents and students throughout the community: Check all that apply.

- District publications
- School publications
- Newspapers
- District website
- Other **Specify:**

Student Nomination

Indicate those who may be involved in the nomination procedure(s). (WAC 392-170-045)

- Parents
- Members of Community
- Students (Self-nomination)
- Peer
- Classroom Teacher
- Highly Capable Program Teacher
- Other **Specify:**

Assessment Instruments (WAC 392-170-040; 055)

Multiple Criteria/assessments are required for determination of HC students (WAC 392-170-040; 055).

If "other" is selected, provide the name of the assessment instrument used.

Referral and/or nomination does not qualify as an assessment instrument.

Cognitive Ability:

- Cognitive Ability Test (COGAT)
- Raven
- WISC Version IV
- Otis-Lennon
- Other **Specify:**

Specific Academic Achievement:

- WASL
- NWEA MAP
- ITBS
- ITED
- Other **Specify:** KTEA

Exceptional Creativity (e.g., check list or test):

- Structure of Intellect-Divergent Thinking Short Form (SOI)
- Structure of Intellect-Form L, (SOIL)
- Torrance Test of Creative Behaviors
- Renzulli Checklist
- Other **Specify:** KBIT

Multidisciplinary Selection Committee Members (WAC 392-170-070)

- Classroom or Gifted Program Teacher
- Psychologist or Qualified Practitioner
- District Administrator
- Other **Specify:** SAGES

Professional Development

Indicate planned professional development activities. (Check all that apply)

- Identification Procedures
 - Program Options
 - Curriculum and Instruction
 - Student Assessment
 - Developing Highly Capable Educational Plans
 - Program Evaluation
 - Other (**Describe Below**)
- Other:

Identification Process Evaluation Plan (RCW 28A.185; WAC 392-170-087)

Indicate the data collected and processes reviewed to evaluate effectiveness of the identification process:

NOTE: This is an ongoing evaluation plan.

DATA:

- Data for Nominated Students (age, gender, ethnicity, etc.)
- Data for Identified Students (age, gender, ethnicity, etc.)
- Data for Selected Students (age, gender, ethnicity, etc.)
- Other Data (specify):

PROCESSES:

- Notification of Testing Process
- Nomination Procedures
- Screening Tools and Procedures
- Parental Permission
- Appeals Process
- Multiple Criteria for Determination
- Tests Used
- Assessment Process
- Selection Committee Representation
- Selection Process
- Non-discrimination in the use of Tests
- Non-discrimination in the review of Testing Results
- Other Process (Specify):

HCP Student Academic Achievement Evaluation (RCW 28A.185; WAC 392-170-087)

Indicate the data collected to evaluate and measure the academic achievement (growth and progress) of highly capable students.

- Teacher Observation
- Classroom Based Assessment
- District Assessment
- WASL
- Other (specify):

Fiscal - Expenditure Evaluation (RCW 28A.185; WAC 392-170-087)

Indicate the individual(s) responsible for reviewing HCP expenditures.

- Superintendent
- District Administrator
- District Business Manager
- School Administrator
- HCP Teacher/Coordinator
- Other (specify):

State Funded HC Program Options - Continuum of Services (WAC 392-170-070)

STATE Grant Funded HC Program Only - Identify the program option(s) available to identified HC students by grade.

| Option | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Self-Contained Gifted Classroom | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Part-Time Grouping (Content Specific) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced Subject Placement | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced Grade Placement | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Independent Study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Regular Classroom with Differentiated Instruction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Honors | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced Placement (AP)/International Baccalaureate (IB) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pre-AP/IB | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cluster Grouping | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mentorships | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (Specify below) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Other:

Written Program Option(s) Description

Provide a written description of the State funded HC program options identified above. Include:

- Name and description of program option(s)
- Curriculum, instruction, and assessment practices that address the unique academic needs of highly capable students. (WAC 392-170-036)

Our highly capable program options at the elementary level includes content specific grouping and advanced subject and grade placement, and in our middle schools includes content specific grouping, advanced subject and grade placement, and advanced placement in sixth grade and in seventh and eighth grade the program option is advanced placement. Program options are aligned with students' gifted education assessment to ensure that their program is differentiated to meet their learning needs.

Annual School Board Approval of the HCP Application (required under WAC 392-170-025)

Date of Board Approval: 6/9/2008

Written Program Documentation Location

Identify location of Required Written Documentation for State Funded Highly Capable Program:

| Written Documentation | District Files | School Files | HC Coordinator Office/Files | HC Teacher Files | Other (Specify Location) |
|---|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| Identification Process | | | | | |
| Nomination Procedures (WAC 392-170-045) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Assessment Process- including multiple criteria for determination and non-discrimination practices (WAC 392-170-040; 055; 060; 065) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Screening of Nominees & Selection Process (WAC 392-170-050; 075) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Multidisciplinary Selection Committee (WAC 392-170-070) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Parent Permission | | | | | |
| Parent Permission to conduct assessments (WAC 392-170-047) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Parent Permission to place student in Program (WAC 392-170-047) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Parent Permission Notice including: Full Explanation of Identification Procedures, Program Options, and Appeals Process (WAC 392-170-047) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Program Services | | | | | |
| Program Options, Services and Educational Program for HC students (WAC 392-170-037; 078; 080) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| HC Student Educational Program Plans (WAC 392-170-078) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Program Evaluation and Monitoring | | | | | |

| | | | | | |
|---|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|
| District Identification Evaluation Process (WAC 392-170-087) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| HC Student Academic Achievement Evaluation Plan (WAC 392-170-087) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Program Expenditures Evaluation Plan (WAC 392-170-087) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |